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I will endeavour to update certain subject area where appropriate on a weekly basis.

Subject		Art	
Create	Try a 30 day drawing challenge to draw every day for a month. You can find prompts online if you need ideas (simply google 30 day drawing) or you can make your own lucky dip of ideas to choose from. Feel free to email me your drawings.	Create	Look at the work of Peter Thorpe and see what you can create on paper, on the pavement/drive outside your house (staying safe) or even in your garden!
			Compete
			Stretch your skills by entering the Nancy Rothwell Award for specimen and natural history drawings. https://www.rsb.org.uk/get-involved/rsb-awards/nancy-rothwell-award?platform=hootsuite
Communicate	People around you often have hidden art and craft skills - talk to them! Do they knit, make ceramics, or do something more obscure like marquetry? Learn about and try out a new craft from the people that know you best!	Create	Make an artwork that can be experienced by a person with poor or no vision.
			Get Out
			Get Out! Get outdoors and follow the great tradition of artists working 'en pleine air'. Artists such as David Hockney and Vincent Van Gogh battle the elements to draw landscapes outdoors for an artwork that communicates the experience of being in a place. By 'Get Outdoors' I feel that at the moment this should be only your back garden.
Subject		Computing	
Coding	Practise your coding skills on Purple Mash by using 2Code. There are 3 levels of challenge (Chimp, Gibbon and Gorilla).	Create	Create your very own video game using the 2DIY3D app on Purple Mash.
			Practice
			Practise your typing skills using the 2Type app on Purple Mash.

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Subject		Design and Technology (linked to rockets)	
Create	Design your very own rocket; remember to annotate your design. You could even write a description to explain the purpose of each item that you include on your rocket.	Create	<p>Check out what astronauts eat in space: (https://www.esa.int/kids/en/learn/Life in Space/Living in space/Eating in space)</p> <p>Create your own menu for astronauts on the international space centre, what would you make for them? Note: the above website has some really cool activities.</p>
		Research	<p>Investigate the articles about things that interest you on https://www.howstuffworks.com/</p> <p>Search for 'Engineering' on the top right and be amazed by the things you'll find out.</p>
Subject		English	
Research and Create	Read a collection of poems (search google or the Twinkl website). You could focus on a favourite poet or focus on a theme. Create your own version of poems on a theme of your choice.	Read	<p>Look at the list of the top 100 books for your age group. Check out which books you have read. https://www.booktrust.org.uk/books-and-reading/our-recommendations/100-best-books/</p> <p>Sign yourself up to an online east riding library card and see if you can read any of the top 100 books online (ebook). https://www.eastridinglibraries.co.uk/libraries-online/</p>
		Create	<p>Research the moon and imagine that we have been on a school trip there and write a post-card home.</p> <p>Remember to include the skills that we have been learning about in school:</p> <p>Expanded noun phrases, relative clauses, fronted adverbials, subordinate clauses, embedded clauses.</p>
Subject		Geography	
Research and Create		Discover	Watch

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<p>Read the following article to find out where rockets are launched from: https://www.msn.com/en-gb/news/newsarticle/space-launch-facilities-around-the-world/ar-BBS5LY0</p> <p>If you have the ability to print at home maybe you could print a world map and pin point where the rockets take off from. If you don't have a printer maybe you could draw a map.</p>	<p>Use the Royal Observatory website to continue your research on latitude, longitude and Greenwich mean time.</p>	<p>Check out the videos on BBC bitesize which cover many elements of the Geography curriculum: https://www.bbc.co.uk/bitesize/subjects/zbkw2hy</p> <p>Challenge: Create a piece of work to show your understanding.</p>
<h2>Subject</h2>	<h2>History</h2>	
<p>Watch</p> <p>Check out these videos and websites on Neil Armstrong: https://www.bbc.co.uk/bitesize/topics/zjwvb82/articles/zhx4k2p https://www.natgeokids.com/uk/discover/science/space/neil-armstrong-facts/</p> <p>To show your understanding maybe you could:</p> <p>Create a fact file Round up your brothers and sisters and create a play to show the moon landings (or</p>	<p>Research</p> <p>Research the history of America, this could be done using online resources or by signing up for an e-membership with East Riding Libraries (as detailed in the English section).</p>	<p>Research</p> <p>Use a dictionary at home to research the meaning of each of these historical terms and create a poster to show your understanding:</p> <p>Empire Civilisation Parliament Peasantry</p>

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<p>mum and dad).</p> <p>Build a replica moon lander.</p> <p>Please note the websites also have lots of other learning resources that you can take a look at.</p>		
<h2>Subject</h2>	<h2>Maths</h2>	
<p>Create</p> <p>Get outside into your back garden, If you have any chalk practise your multiplication and division skills. Maybe get an adult to set you some problems to solve.</p> <p>Don't have any chalk? Can you find a stone that will write on a path?</p> <p>Can't find a stone? Pencil and paper time.</p>	<p>Measure</p> <p>Calculate the perimeter and area of your garden. Can you draw this out on paper using a suitable scale e.g. 1m = 10cm</p> <p>Challenge: Can you redesign the garden? What would you include? A swimming pool, a climbing frame, a vegetable patch, an outdoor model railway!!!!!!</p>	<p>Search</p> <p>Can you find examples of acute, right, obtuse, reflex and straight angles?</p> <p>This could be done indoors, outdoors or even when you leave the house for daily exercise.</p>
<p>Active</p> <p>How many star jumps, press ups, bunny hops...actually any physical activity can you do in a minute?</p> <p>Can you record the results in a table? Could you attempt to beat your record each day? Can you plot your results on a graph? Can you challenge somebody at home to compare your results again?</p>	<p>Practise</p> <p>Use TTRockstars to practise your multiplication and division skills.</p> <hr/> <p>Survey</p> <p>Can you devise a question to survey e.g. How many different birds fly past my house? Think of a suitable way to record your results.</p>	<p>Play</p> <p>Use these online resources to practise your maths skills:</p> <p>https://www.topmarks.co.uk/</p> <p>Challenge somebody at home to a game of countdown:</p> <p>https://nrich.maths.org/6499</p>

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Subject	Modern Foreign Languages: French	
<p>Activity</p> <p>Change the settings on your computer games such as Fifa so that you hear the commentary and navigate the options in French.</p>	<p>Explore</p> <p>Explore the activities on the BBC bitesize website: https://www.bbc.co.uk/bitesize/subjects/z39d7ty</p>	<p>Listen</p> <p>Visit: https://stories.audible.com/discovery Choose your favourite book and listen to it in French, can you still follow the story?</p>
Subject	Music	
<p>Read/write</p> <p>Music reviews of new albums/live performances/your favourite artist. Familiarise yourself with the language used within the music industry.</p>	<p>Listen</p> <p>Pop the radio on, listen to new music, write a review, Do you like it? Why? What instruments can you hear? What genre does it fall into (pop, classical, jazz, rap)?</p>	<p>Find something new</p> <p>Ask an adult at home what music they like? What was their favourite concert? Favourite musician? Album?</p>
<p>Create</p> <p>Create an album cover for your favourite artist.</p>	<p>Perform</p> <p>Get on YouTube and learn to sing a song! Preferably Lewis Capaldi or Ed Sheeran ;-)</p>	<p>Create</p> <p>Can you build a musical instrument using resources from around the house? Avoid making a drum (your adult and home will not appreciate it).</p>
<p>Practise</p> <p>If you already play an instrument, get it out and use this time to develop your skills.</p>	<p>Research</p> <p>Research the history of British Music and create a timeline to show your understanding.</p>	
Subject	Science (Focus Electricity)	
<p>Refer to the initial letter that I sent out to use the online resources, in the coming days I will post investigations that you can carry out at home.</p>		

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Subject	PE	
Read Read any sports autobiography	Create Create A timeline of the history of your chosen sport	Writing Write a glossary of the skills used in a chosen sport.
Watch Watch a sport of your choice at the elite level. May be use YouTube, BBC Sport, BT Sport or Sky Sports.	Physical activity Play a physical game in the garden with somebody at home. Take part in daily physical exercise outside of your home (remembering social distancing guidelines).	Physical activity Take part in a Joe Wicks PE session!
Subject	Mr Mallison's fun tasks	
Create Investigate and try to construct any of these; <ul style="list-style-type: none"> • Airfix • Lego • Mechano • KNex • Warhammer • Model railway 	Watch Get on YouTube and watch a train traveling from the drivers view, log down what you can see and which stations you stop at. Maybe pick to travel to your favourite city, seaside town or UK holiday destination.	Gardening If you have any seeds at home, maybe you could help to plant them out?