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| **Subject**  | English  |
| ***Read, Predict, Reason and Create***Printable resources/work pack (if you don’t have a printer may be you could write your answers on paper). **Year 4:** <https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-4-Workbook-WK1-4-V2.pdf>**Year 5:** <https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-5-Workbook-WK1-4-V2.pdf>**Year 3:** <https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-3-Workbook-WK1-4-V2.pdf> *Note: If the activities appear to be too difficult please feel free to attempt the activities in the year group below.*  | ***Be creative***Literacy shed is an organisation that we have used in school for resources in the past and are very good indeed. This is a bank of activities/units that can be dipped into (don’t feel like you have to complete all of them in one go – they will last of weeks and weeks). <https://www.literacyshedplus.com/browse/browse/free-resources/key-stage-2-activity-packs>  |  ***Note***In addition to the activities listed here I will be creating an activity grid for our new theme area of Healthy Lifestyles. Some of these activities will link to English and Maths as well as foundation subject areas.  |
| ***Be creative***Access the daily Pobble365 activities: <https://www.pobble365.com/> |
| **Subject**  | Maths  |
| ***Solve*** Printable resources/work pack (if you don’t have a printer may be you could write your answers on paper). Parents/carers read this booklet first:<https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y4_W1-4.pdf><https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y5_W1-4.pdf>Activity booklet: <https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Student_Maths_Y4_W1-4.pdf><https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Student_Maths_Y5_W1-4.pdf>  | ***Practise*** Use TTRockstars to practise your multiplication and division skills. | ***Practise and Play***Have a go at these activities at home from NRICH that only require a pencil and paper: <https://nrich.maths.org/14583> |
| ***Play*** Use these online resources to practise your maths skills: <https://www.topmarks.co.uk/>Challenge somebody at home to a game of countdown: <https://nrich.maths.org/6499>  | ***Solve and Play*** Another set of activities from NRICH, the people at NRICH advise spending a few days on these activities. <https://nrich.maths.org/14587>  |
| ***Create***A selection of activities from NRICH that will require sourcing every day bits and pieces from around the house. <https://nrich.maths.org/14586>  | ***Get Active***Target game, set a target up and allocate a scoring system, record your score, challenge somebody at home. Can you calculate the average score out of maybe 50 attempts? Could you plot the results on a graph? Can you make any predictions based on your results? *Martha and I set up a golf challenge; we placed a bucket at the end of the garden. You received 5 points for hitting the bucket and 10 points for getting your ball in the bucket.*  | ***Multiple Count***Use a ball or another object, select your multiple and throw the ball to another person, when you both catch you have to say the next multiple. ***Challenge:*** *Create your own version of this game.*  |
| ***Get Active: Family game.*** Set up a route/obstacle course around your garden. Split your family into teams. Direct your team around the route using only angle directions (turn 90 degrees clockwise, turn 180 anticlockwise), timing the challenge, quickest time wins! I forgot to mention you should blindfold the person going around the route.  |  ***Get Active*** On your daily exercise walk, take a camera with you and take pictures of maths in action. Can you explain to another person why you have taken this picture? Could you use the picture to create an activity for another person?  |