

Please do not feel like you have to complete all of these activities, these are just some suggestions as to how you could spend your time at home.

Subject	English	
<p><i>Read, Predict, Reason and Create</i></p> <p><i>Please continue with week two of the following work books:</i></p> <p>Year 4: https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-4-Workbook-WK1-4-V2.pdf</p> <p>Year 5: https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-5-Workbook-WK1-4-V2.pdf</p> <p>Year 3: https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-3-Workbook-WK1-4-V2.pdf</p> <p><i>Note: If the activities appear to be too difficult please feel free to attempt the activities in the year group below.</i></p>	<p><i>Be creative</i></p> <p>Literacy shed is an organisation that we have used in school for resources in the past and are very good indeed.</p> <p>This is a bank of activities/units that can be dipped into (don't feel like you have to complete all of them in one go – they will last of weeks and weeks).</p> <p>https://www.literacyshedplus.com/browse/browse/free-resources/key-stage-2-activity-packs</p>	<p><i>GPS Activities:</i></p> <p><i>Online Games/Resources</i></p> <p>Prefixes and suffixes, check out the tasks I have uploaded to Purple Mash</p> <p>There is a vast range of activities, please do not feel like you have to complete all of them it is just so that you have a range of tasks to explore.</p> <p><i>Online Games/Resources</i></p> <p>An interactive verb and adverb choice activity that the children may enjoy:</p> <p>http://www.scootle.edu.au/ec/viewing/L6187/index.html</p> <p><i>Online Games/Resources</i></p> <p>Trapped Punctuation activity: https://www.topmarks.co.uk/Flash.aspx?e=spellin g-grammar05</p>

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<p>Printable resources/work pack (if you don't have a printer may be you could write your answers on paper).</p>	<p>Be creative</p> <p>Access the daily Pobble365 activities: https://www.pobble365.com/</p>	<p>Be Creative</p> <p>Use the following website to learn about how to effectively communicate ideas (focus on posters and comics):</p> <p>http://www.learnalberta.ca/content/elci/index.html?launch=true</p> <p>Create a movie poster based on a movie that is about heathy eating.</p> <p>Create a comic based on heathy eating.</p>
<p>Subject</p>	<p>Maths</p>	
<p>Solve</p> <p>Continue with Week 2</p> <p>Printable resources/work pack (if you don't have a printer may be you could write your answers on paper).</p> <p>Parents/carers read this booklet first: https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y4_W1-4.pdf</p>	<p>Practise</p> <p>Use TTRockstars to practise your multiplication and division skills.</p> <p>I have set a two new class battles:</p> <p>Battle 1: Vs Class 5 Battle 2: Vs Class 3</p>	<p>Practise and Play</p> <p>Have a go at these activities at home from NRICH that only require a pencil and paper:</p> <p>https://nrich.maths.org/14583</p> <hr/> <p>Practise and Play</p> <p>Have a go at these cracking games on NRICH: https://nrich.maths.org/9086</p>

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<p>https://www.mathematics mastery.org/wp-content/uploads/2020/03/Parent_Maths_Y5_W1-4.pdf</p> <p>Activity booklet: https://www.mathematics mastery.org/wp-content/uploads/2020/03/Student_Maths_Y4_W1-4.pdf https://www.mathematics mastery.org/wp-content/uploads/2020/03/Student_Maths_Y5_W1-4.pdf</p>	<p>Play</p> <p>Use these online resources to practise your maths skills: https://www.topmarks.co.uk/</p> <p>Challenge somebody at home to a game of countdown: https://nrich.maths.org/6499</p>	<p>Solve and Play</p> <p>Another set of activities from NRICH, the people at NRICH advise spending a few days on these activities. https://nrich.maths.org/14587</p> <p>Wild Maths!!!!</p> <p>Check out these fantastic activities that will really get you thinking. https://wild.maths.org/</p>
<p>Get Active</p> <p>Enjoy this game outside in the garden, could you create the grid using garden canes or twigs? Can you take this game and make it more active? https://www.youtube.com/watch?v=5rVWUrYBz4M</p>	<p>Get Active</p> <p>Target game, set a target up and allocate a scoring system, record your score, challenge somebody at home. Can you calculate the average score out of maybe 50 attempts? Could you plot the results on a graph? Can you make any predictions based on your results?</p> <p><i>Martha and I set up a golf challenge; we placed a bucket at the end of the garden. You received 5 points for hitting the bucket and 10 points for getting your ball in the bucket.</i></p>	<p>Multiple Count</p> <p>Use a ball or another object, select your multiple and throw the ball to another person, when you both catch you have to say the next multiple. Challenge: Create your own version of this game.</p>

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<p><i>Get Active: Family game.</i></p> <p>Set up a route/obstacle course around your garden. Split your family into teams. Direct your team around the route using only angle directions (turn 90 degrees clockwise, turn 180 anticlockwise), timing the challenge, quickest time wins! I forgot to mention you should blindfold the person going around the route.</p>	<p><i>Get Active</i></p> <p>On your daily exercise walk, take a camera with you and take pictures of maths in action. Can you explain to another person why you have taken this picture? Could you use the picture to create an activity for another person?</p>	
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