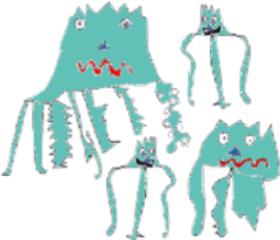


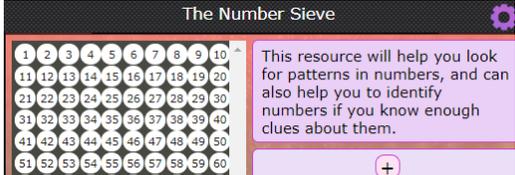
Please do not feel like you have to complete all of these activities, these are just some suggestions as to how you could spend your time at home.

Subject	English	
<p>Ongoing Task</p> <p><i>Please continue with week four of the following work books:</i></p> <p>Year 4: https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-4-Workbook-WK1-4-V2.pdf</p> <p>Year 5: https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-5-Workbook-WK1-4-V2.pdf</p> <p>Year 3: https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-3-Workbook-WK1-4-V2.pdf</p> <p><i>Note: If the activities appear to be too difficult please feel free to attempt the activities in the year group below.</i></p> <p><i>Printable resources/work pack (if you don't have a printer may be you could write your answers on paper).</i></p>	<p>Daily Task: 21st May</p> <p>Extended Write: Lesson 5</p> <p>Task 1: Edit and Improve</p>  <p>Hopefully, you completed your story yesterday. If not miss-out today's tasks and get your story completed today.</p> <p>If you have completed your story; today is your self-editing day.</p> <p><u>Step 1:</u> Read your story aloud.</p> <p><u>Step 2:</u> Using a different coloured pen or pencil I would like you to add any missing punctuation and improve your sentence choices and vocabulary choices.</p> <p><u>Step 3:</u> Ask an adult to read through your work and request that they pick out 3 ways in which you could improve your work.</p>	<p>Task 2:</p> <p>Publish your work; you could choose to either type up your work using a word processing program or write up neatly on paper.</p> <p>Challenge</p> <p>Illustrate your story.</p>

Please do not feel like you have to complete all of these activities, these are just some suggestions as to how you could spend your time at home.

<h1>Subject</h1>	<h1>Maths</h1>
<p>Ongoing Task</p> <p>Continue with Week 4</p> <p>Printable resources/work pack (if you don't have a printer may be you could write your answers on paper).</p> <p>Parents/carers read this booklet first: https://www.mathematics mastery.org/wp-content/uploads/2020/03/Parent_Maths_Y4_W1-4.pdf</p> <p>https://www.mathematics mastery.org/wp-content/uploads/2020/03/Parent_Maths_Y5_W1-4.pdf</p> <p>Activity booklet: https://www.mathematics mastery.org/wp-content/uploads/2020/03/Student_Maths_Y4_W1-4.pdf</p> <p>https://www.mathematics mastery.org/wp-content/uploads/2020/03/Student_Maths_Y5_W1-4.pdf</p>	<p>NRICH Maths Challenge</p> <p>Daily Task: 21st May</p> <p>Task 1</p> <p>Follow the link https://nrich.maths.org/1005?utm_source=primary-map to access this tricky maths challenge.</p> <p>Zios and Zepts</p> <p>Age 7 to 11 ★</p> <p>On the planet Vuv there are two sorts of creatures. The Zios have 3 legs and the Zepts have 7 legs.</p>  <p>The great planetary explorer Nico, who first discovered the planet, saw a crowd of Zios and Zepts. He managed to see that there was more than one of each kind of creature before they saw him. Suddenly they all rolled over onto their backs and put their legs in the air.</p> <p>He counted 52 legs. How many Zios and how many Zepts were there? Do you think there are any different answers?</p>

Please do not feel like you have to complete all of these activities, these are just some suggestions as to how you could spend your time at home.

<p>Ongoing Task</p> <p>Use TTRockstars to practise your multiplication and division skills.</p> <p>I have set a two new class battles:</p> <p>Battle 1: Girls Vs Boys Class 4 Battle 2: Year 4 vs Year 5.</p>	<p>NRICH Maths Challenge</p> <p>Daily Task: 21st May</p> <p>Task 2</p> <p>Follow the link https://nrich.maths.org/1783?utm_source=primary-map to access this tricky maths challenge.</p> <p>Reminders</p> <p>Age 7 to 14 ★★</p> <p>I'm thinking of a number. My number is both a multiple of 5 and a multiple of 6. What could my number be? What else could it be? What is the smallest number it could be?</p> <p>I'm thinking of a number. My number is a multiple of 4, 5 and 6. What could my number be? What else could it be? What is the smallest number it could be?</p> <p>The Number Sieve below can be used to explore questions like the ones above and many more. Why not experiment and see what you can discover?</p>  <p>The screenshot shows a digital interface titled 'The Number Sieve'. On the left is a grid of numbers from 1 to 60 arranged in 6 rows and 10 columns. On the right is a purple text box with a plus sign at the bottom, containing the text: 'This resource will help you look for patterns in numbers, and can also help you to identify numbers if you know enough clues about them.'</p>
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