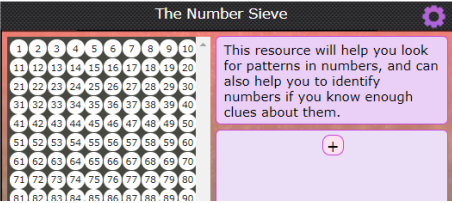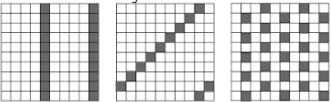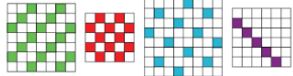Please do not feel like you have to complete all of these activities, these are just some suggestions as to how you could spend your time at home.

Subject	English	
Ongoing Task **Please continue with week four of the following work books:** **Year 4:** https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-4-Workbook-WK1-4-V2.pdf **Year 5:** https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-5-Workbook-WK1-4-V2.pdf **Year 3:** https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-3-Workbook-WK1-4-V2.pdf *Note: If the activities appear to be too difficult please feel free to attempt the activities in the year group below.* *Printable resources/work pack (if you don't have a printer may be you could write your answers on paper).*	**Daily Task: 22ⁿᵈ May** **Extended Write: Lesson 1** **Task 1:** New unit: Out of the Blocks. Continuing with our healthy lifestyles theme, we are going to complete an extended write based upon athletics. Step 1: Answer the following questions: 1. Have you ever taken part in a race? 2. How might it feel to be standing in the starting blocks before the race starts? 3. How might your emotions change at	**Task 2:** Sentence challenge 'Bang!' is an example of onomatopoeia – a word that sounds like its meaning. 1. Can you think of any other such words that you might be able to use in this story? 2. Can you think of any other sounds you might hear during the race?

	different stages of the race? 4. Why do you think athletes crouch down at the start of a race? 5. How do you get better at running? 6. How do you get better at anything in life? 7. What might happen next in this race? 8. Why is the athlete trying not to think about what the other athletes are doing?	
Subject	**Maths**	
Ongoing Task **Continue with Week 4** Printable resources/work pack (if you don't have a printer may be you could write your answers on paper). Parents/carers read this booklet first: https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y4_W1-4.pdf https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y5_W1-4.pdf	**NRICH Maths Challenge** **Daily Task: 22nd** **Task 1** Follow the link https://nrich.maths.org/1783?utm_source=primary-map to access this tricky maths challenge.	**Remainders** Age 7 to 14 ★★ I'm thinking of a number. My number is both a multiple of 5 and a multiple of 6. **What could my number be?** **What else could it be?** **What is the smallest number it could be?** I'm thinking of a number. My number is a multiple of 4, 5 and 6. **What could my number be?** **What else could it be?** **What is the smallest number it could be?** The Number Sieve below can be used to explore questions like the ones above and many more. Why not experiment and see what you can discover? **The Number Sieve** This resource will help you look for patterns in numbers, and can also help you to identify numbers if you know enough clues about them.

Please do not feel like you have to complete all of these activities, these are just some suggestions as to how you could spend your time at home.

Activity booklet: https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Student_Maths_Y4_W1-4.pdf https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Student_Maths_Y5_W1-4.pdf	
Ongoing Task Use TTRockstars to practise your multiplication and division skills. I have set a two new class battles: Battle 1: Girls Vs Boys Class 4 Battle 2: Year 4 vs Year 5.	**NRICH Maths Challenge** **Daily Task: 22ⁿᵈ May** **Task 2** Follow the link https://nrich.maths.org/6924?utm_source=primary-mapto access this tricky maths challenge. **Table Patterns Go Wild!** Age 7 to 11 ★★ Nearly all of us have made table patterns on hundred squares, that is 10 by 10 grids. Some tables made vertical lines, some made diagonal lines and some patterns ranging across the whole space. Hundred squares are 10 by 10 grids. In this problem we will call these "10 grids". What numbers made which sort of patterns and why? This problem looks at the patterns on differently sized square grids. These are from 4 grids (that is a 4 by 4 grid) to 9 grids. These are patterns on a 7, a 5, an 8 and on a 6 grid: What tables made these patterns? Can you think why they made them like that?