
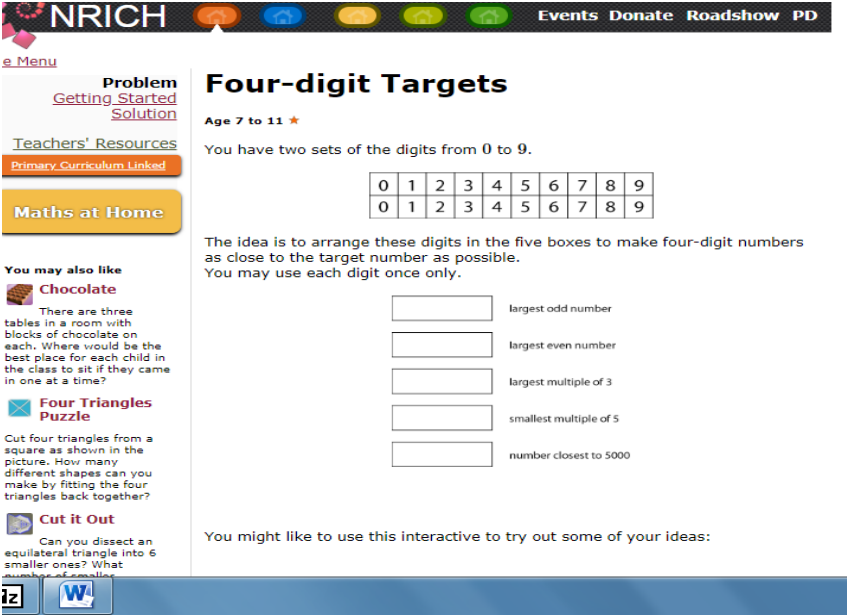


Please do not feel like you have to complete all of these activities, these are just some suggestions as to how you could spend your time at home.

<h1>Subject</h1>	<h1>English</h1>	
<p>Ongoing Task</p> <p><i>Please continue with week four of the following work books:</i></p> <p>Year 4: https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-4-Workbook-WK1-4-V2.pdf</p> <p>Year 5: https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-5-Workbook-WK1-4-V2.pdf</p> <p>Year 3: https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-3-Workbook-WK1-4-V2.pdf</p> <p><i>Note: If the activities appear to be too difficult please feel free to attempt the activities in the year group below.</i></p> <p><i>Printable resources/work pack (if you don't have a printer may be you could write your answers on paper).</i></p>	<p>Daily Task: 18th May</p> <p>Extended Write: Lesson 3 – Part 1</p> <p><u>Task 1:</u> Character Description</p> <p>I would like you to describe the character that wore these boots.</p>  <p>Struggling to get started? When describing a character we need to think carefully about the following:</p> <ul style="list-style-type: none">• Appearance (what they look like).• How they move.• How they speak.• How they act (Are they nice, nasty, silly?) <p>Challenge: Draw a picture of your character.</p>	<p>Extended Write: Lesson 3 – Part 2</p> <p><u>Task 2</u></p> <p>Sick sentences.</p>  <p>Can you make these sentences better?</p> <p>It was quiet in the forest. The floor was covered in leaves. There were an empty pair of boots. They were brown.</p>

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Subject	Maths
<p>Ongoing Task</p> <p>Continue with Week 4</p> <p>Printable resources/work pack (if you don't have a printer may be you could write your answers on paper).</p> <p>Parents/carers read this booklet first: https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y4_W1-4.pdf</p> <p>https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y5_W1-4.pdf</p> <p>Activity booklet: https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Student_Maths_Y4_W1-4.pdf</p> <p>https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Student_Maths_Y5_W1-4.pdf</p>	<p>NRICH Maths Challenge</p> <p>Daily Task: 18th May</p> <p>Task 1</p> <p>Follow the link https://nrich.maths.org/6342?utm_source=primary-map to access this tricky maths challenge.</p> 

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Ongoing Task

Use TTRockstars to practise your multiplication and division skills.

I have set a two new class battles:

Battle 1: Girls Vs Boys Class 4

Battle 2: Year 4 vs Year 5.

NRICH Maths Challenge

Daily Task: 18th May

Task 2

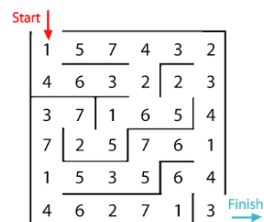
Follow the link: https://nrich.maths.org/91?utm_source=primary-map to access this addition challenge.

Maze 100

Age 7 to 11 **

In this maze there are numbers in each of the cells. You go through adding all the numbers that you pass. You may not go through any cell more than once.

Can you find a way through in which the numbers add to exactly 100?



What is the lowest number you can make going through the maze?

What is the highest number you can make going through the maze? (Remember you may not go through any cell more than once.)

You could print off [this sheet](#) which contains two copies of the maze.