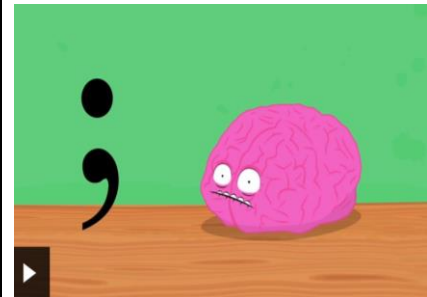Please do not feel like you have to complete all of these activities, these are just some suggestions as to how you could spend your time at home.

Subject	English	
Ongoing Task **Please continue with week four of the following work books:** **Year 4:** https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-4-Workbook-WK1-4-V2.pdf **Year 5:** https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-5-Workbook-WK1-4-V2.pdf **Year 3:** https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-3-Workbook-WK1-4-V2.pdf *Note: If the activities appear to be too difficult please feel free to attempt the activities in the year group below.* *Printable resources/work pack (if you don't have a printer may be you could write your answers on paper).*	**Daily Task: 19th May** **Extended Write: Lesson 4** **Task 1:** Story Plan Today I would like you to start planning your story. **Struggling to get started?** Use the handy story mountain to help you. Don't have a printer? No problem, simply re-write the subheadings from the story mountain on a piece of paper.	**Extended Write: Lesson 4 – Part 2** **Task 2** Find out how to use a semi-colon. https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zshfdxs

Please do not feel like you have to complete all of these activities, these are just some suggestions as to how you could spend your time at home.

Subject	Maths
Ongoing Task **Continue with Week 4** Printable resources/work pack (if you don't have a printer may be you could write your answers on paper). Parents/carers read this booklet first: https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y4_W1-4.pdf https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y5_W1-4.pdf Activity booklet: https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Student_Maths_Y4_W1-4.pdf https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Student_Maths_Y5_W1-4.pdf	**NRICH Maths Challenge** **Daily Task: 19th May** **Task 1** Follow the link https://nrich.maths.org/1116?utm_source=primary-map to access this tricky maths challenge. **Money Bags** Age 5 to 11 ★★ Ram divided 15 pennies among four small bags. He labelled each bag with the number of pennies inside it. He could then pay any sum of money from 1p to 15p without opening any bag. How many pennies did Ram put in each bag? *This problem is based on Money Bags from 'Mathematical Challenges for Able Pupils Key Stages 1 and 2', published by DfES. You can download a copy here.*
Ongoing Task Use TTRockstars to practise your multiplication and division skills.	**NRICH Maths Challenge** **Daily Task: 19th May**

Please do not feel like you have to complete all of these activities, these are just some suggestions as to how you could spend your time at home.

I have set a two new class battles: Battle 1: Girls Vs Boys Class 4 Battle 2: Year 4 vs Year 5.	**Task 2** Follow the link https://nrich.maths.org/1047?utm_source=primary-map to access this tricky maths challenge. **Twenty Divided Into Six** Age 7 to 11 ★★ Katie had a pack of twenty cards numbered from 1 to 20. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | She arranged the cards into six piles. The numbers on the cards in each pile added to the same total. What was the total and how could this be done? Are you curious enough to find out?