
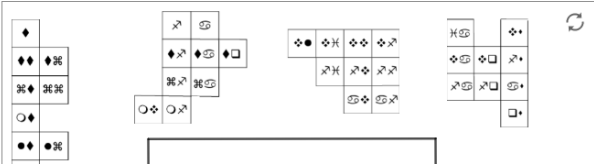


Please do not feel like you have to complete all of these activities, these are just some suggestions as to how you could spend your time at home.

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| <h1>Subject</h1> <p><b>Ongoing Task</b></p> <p><i>Please continue with <b>week three</b> of the following work books:</i></p> <p><b>Year 4:</b><br/><a href="https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-4-Workbook-WK1-4-V2.pdf">https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-4-Workbook-WK1-4-V2.pdf</a></p> <p><b>Year 5:</b><br/><a href="https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-5-Workbook-WK1-4-V2.pdf">https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-5-Workbook-WK1-4-V2.pdf</a></p> <p><b>Year 3:</b><br/><a href="https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-3-Workbook-WK1-4-V2.pdf">https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-3-Workbook-WK1-4-V2.pdf</a></p> <p><i>Note: If the activities appear to be too difficult please feel free to attempt the activities in the year group below.</i></p> <p><i>Printable resources/work pack (if you don't have a printer may be you could write your answers on paper).</i></p> | <h1>English</h1> <p><b>Daily Task: 14<sup>th</sup> May</b></p> <p><b>Extended Write: Lesson 1 – Part 1</b><br/>We are going to be writing a fantasy story about these boots and I will help you to frame your ideas over the coming days.</p> <p><b>Task 1.</b><br/>Can you write three rhetorical questions about these boots that that were found in a forest?</p>  <p><b>Struggling to get started? Why not use these sentence openers?</b></p> <p>Why _____ ?<br/>What _____ ?<br/>When _____ ?</p> | <p><b>Extended Write: Lesson 1 – Part 2</b></p> <p><b>Task 2</b></p> <p><b>For task 2, I would like you to answer the following questions, there are no right or wrong answers.</b></p> <ol style="list-style-type: none"><li>1. What does 'serenity' mean?</li><li>2. Why do the trees have bare branches?</li><li>3. What has broken the silence of the forest?</li><li>4. What do you think is happening with the boots?</li><li>5. How did the boots get there in the first place?</li><li>6. What will happen next, now that the boots have started moving?</li></ol> <p><b>You may need to use a dictionary, if you don't have one, simply type the word into google.</b></p> |
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| <h2>Subject</h2> <p><b>Ongoing Task</b></p> <p>Continue with <b>Week 3</b></p> <p>Printable resources/work pack (if you don't have a printer may be you could write your answers on paper).</p> <p>Parents/carers read this booklet first:<br/><a href="https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y4_W1-4.pdf">https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y4_W1-4.pdf</a></p> <p><a href="https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y5_W1-4.pdf">https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y5_W1-4.pdf</a></p> <p>Activity booklet:<br/><a href="https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Student_Maths_Y4_W1-4.pdf">https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Student_Maths_Y4_W1-4.pdf</a></p> <p><a href="https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Student_Maths_Y5_W1-4.pdf">https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Student_Maths_Y5_W1-4.pdf</a></p> | <h2>Maths</h2> <p><b>NRICH Maths Challenge</b></p> <p><b>Daily Task: 14<sup>th</sup> May</b></p> <p><b>Task 1</b></p> <p>Follow the link <a href="https://nrich.maths.org/6554">https://nrich.maths.org/6554</a> to access this tricky maths challenge, it can be completed online or if you select the link it can be printed.</p> <p><b>Coded Hundred Square</b></p> <p>Age 7 to 11 ★</p> <p>This hundred square is written in code.</p> <p>It starts with one and ends with a hundred.</p> <p>Can you build it up? How did you do it?<br/>Can you build it up in a different way?<br/>Talk to a friend who has also tried building up the hundred square. How did s/he do it? What do you like about her/his method?</p> <p>You can use the interactivity below or print and cut out the pieces from <a href="#">these sheets</a>.</p>  |
| <p><b>Ongoing Task</b></p> <p>Use TTRockstars to practise your multiplication and division skills.</p>  | <p><b>NRICH Maths Challenge</b></p> <p><b>Daily Task: 14<sup>th</sup> May</b></p>   |

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I have set a two new class battles:

Battle 1: Girls Vs Boys Class 4

Battle 2: Year 4 vs Year 5.

## Task 2



### Ordering Journeys

Age 7 to 11 ★★

Here are the distances (as the crow flies) in km from London to various cities in the world.



Sort out these journeys in order according to the distances involved.