


Please do not feel like you have to complete all of these activities, these are just some suggestions as to how you could spend your time at home.

<h1>Subject</h1>	<h1>English</h1>
<p>Ongoing Task</p> <p><i>Please commence with week five of the following work books:</i></p> <p>Year 4:</p> <p>https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-4-Workbook-WK5-8-V2.pdf</p> <p>Year 5:</p> <p>https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-5-Workbook-WK5-8-V2.pdf</p> <p>Year 3:</p> <p>https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-3-Workbook-WK5-8-V2.pdf</p> <p><i>Note: If the activities appear to be too difficult please feel free to attempt the activities in the year group below.</i></p> <p><i>Printable resources/work pack (if you don't have a printer may be you could write your answers on paper).</i></p>	<p>Daily Task: 2nd June</p> <p>Extended Write: Lesson 3</p> <p>Task 1: New unit: Out of the Blocks.</p>  <p><u>Write the next paragraph</u></p> <p>Like a venomous snake coiled before making a deadly strike, they waited...</p> <p>Bang! The gunshot echoed around the stadium, and the athletes sprang out of the starting blocks. Within moments, they were tearing up the track with ferocious speed.</p> <p>She could hear the pounding footsteps of the athletes around her, and out of the corner of each eye she caught a glimpse of their presence beside her.</p> <p>She streamlined her thoughts, channelled her energy, and focused on the one thing that meant more to her than anything: winning the gold medal...</p>

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<h1>Subject</h1>	<h1>Maths</h1>
<p>Ongoing Task</p> <p>Commence with Week 5 from the new booklet.</p> <p>Printable resources/work pack (if you don't have a printer may be you could write your answers on paper).</p> <p>Parents/carers read this booklet first: https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y4_W5-9.pdf</p> <p>https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y5_W5-9.pdf</p> <p>Activity booklet: https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Learner_Maths_Y4_W5-9-1.pdf</p> <p>https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Learner_Maths_Y5_W5-9.pdf</p>	<p>NRICH Maths Challenge</p> <p>Daily Task: 2nd June</p> <p>Task 1</p> <p>Follow the link https://nrich.maths.org/2004?utm_source=primary-map to access this tricky maths challenge.</p> <p>Trebling</p> <p>Age 7 to 11 ★</p> $\begin{array}{r} 1\ a\ b\ c\ d\ e \\ \times \quad \quad \quad 3 \\ \hline a\ b\ c\ d\ e\ 1 \end{array}$ $\begin{array}{r} 2\ f\ g\ h\ i\ j \\ \times \quad \quad \quad 3 \\ \hline f\ g\ h\ i\ j\ 2 \end{array}$ <p>Can you replace the letters with numbers? Is there only one solution in each case?</p> <p>Once you've had a chance to think about it, click below to see how two different pupils began working on the task.</p> <p>Here is Abdullah's work:</p> <p><input type="button" value="Show"/></p>

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Ongoing Task

Use TTRockstars to practise your multiplication and division skills.

I have set a two new class battles:

Battle 1:
Class 4 vs Class 5

Battle 2:
Class 4 vs Class 3

NRICH Maths Challenge

Daily Task: 2nd June

Task 2

Follow the link https://nrich.maths.org/10490?utm_source=primary-map to access this tricky maths challenge.

Division Rules

Age 7 to 11 *

This challenge is about dividing a three-digit number by a single-digit number.

Begin by deciding which number you are going to be dividing by. This is your divisor.
Your challenge is going to be to come up with some rules for this divisor.

Now generate a three-digit number. This is your dividend.

You could use the spinners [here](#) to generate the digits, you could use dice or could just use your imagination!



Now divide your dividend by your divisor. Record the answer.

Create other dividends and divide them by the same divisor. Record the answers.

Look carefully at the answers. When is the answer a whole number? When is