
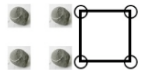
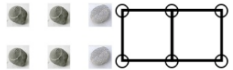



Please do not feel like you have to complete all of these activities, these are just some suggestions as to how you could spend your time at home.

<h1>Subject</h1>	<h1>English</h1>
<p><b>Ongoing Task</b></p> <p><i>Please commence with <b>week five</b> of the following work books:</i></p> <p><b>Year 4:</b></p> <p><a href="https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-4-Workbook-WK5-8-V2.pdf">https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-4-Workbook-WK5-8-V2.pdf</a></p> <p><b>Year 5:</b></p> <p><a href="https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-5-Workbook-WK5-8-V2.pdf">https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-5-Workbook-WK5-8-V2.pdf</a></p> <p><b>Year 3:</b></p> <p><a href="https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-3-Workbook-WK5-8-V2.pdf">https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-3-Workbook-WK5-8-V2.pdf</a></p> <p><i>Note: If the activities appear to be too difficult please feel free to attempt the activities in the year group below.</i></p> <p><i>Printable resources/work pack (if you don't have a printer may be you could write your answers on paper).</i></p>	<p><b>Daily Task: 3<sup>rd</sup> June</b></p> <p><b>Extended Write: Lesson 3</b></p> <p><b>Task 1:</b> New unit: Out of the Blocks.</p>  <p><b><u>Planning</u></b></p> <p>Today, I would like you to plan a newspaper report about the athlete and the race they have taken part in.</p> <p>Step1: Read through the example newspaper report.</p> <p>Step 2: Plan your report using the planning sheet (set your challenge: 1 star easier, 3 stars much harder). Remember to add as much detail as possible as this will help you when you come to write up your report. If you do not have a printer, don't work you could simply write your plan on a piece of paper using the headings from the planning sheet.</p>

Please do not feel like you have to complete all of these activities, these are just some suggestions as to how you could spend your time at home.

<h1>Subject</h1>	<h1>Maths</h1>
<p><b>Ongoing Task</b></p> <p>Commence with <b>Week 5</b> from the new booklet.</p> <p>Printable resources/work pack (if you don't have a printer may be you could write your answers on paper).</p> <p>Parents/carers read this booklet first: <a href="https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y4_W5-9.pdf">https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y4_W5-9.pdf</a></p> <p><a href="https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y5_W5-9.pdf">https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y5_W5-9.pdf</a></p> <p>Activity booklet: <a href="https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Learner_Maths_Y4_W5-9-1.pdf">https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Learner_Maths_Y4_W5-9-1.pdf</a></p> <p><a href="https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Learner_Maths_Y5_W5-9.pdf">https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Learner_Maths_Y5_W5-9.pdf</a></p>	<p><b>NRICH Maths Challenge</b></p> <p><b>Daily Task: 3<sup>rd</sup> June</b></p> <p><b>Task 1</b></p> <p>Follow the link <a href="https://nrich.maths.org/48?utm_source=primary-map">https://nrich.maths.org/48?utm_source=primary-map</a> to access this tricky maths challenge.</p> <p><b>Pebbles</b></p> <p>Age 7 to 11 ★★</p> <p>Imagine that you're walking along the beach, a rather nice sandy beach with just a few small pebbles in little groups here and there. You start off by collecting just four pebbles and you place them on the sand in the form of a square. The area inside is of course just 1 square something, maybe 1 square metre, 1 square foot, 1 square finger ... whatever.</p>  <p>By adding another 2 pebbles in line you double the area to 2, like this:</p>  <p>The rule that's developing is that you keep the pebbles that are down already (not moving them to any new positions) and add as FEW pebbles as necessary to DOUBLE the PREVIOUS area, using RECTANGLES ONLY!</p> <p>So, to continue, we add another three pebbles to get an area of 4:</p> 
<p><b>Ongoing Task</b></p>	<p><b>NRICH Maths Challenge</b></p>

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Use TTRockstars to practise your multiplication and division skills.

I have set a two new class battles:

Battle 1:  
Class 4 vs Class 5

Battle 2:  
Class 4 vs Class 3

## Daily Task: 3<sup>rd</sup> June

### Task 2

Follow the link [https://nrich.maths.org/84?utm\\_source=primary-map](https://nrich.maths.org/84?utm_source=primary-map) to access this tricky maths challenge.

### Sweets in a Box

Age 7 to 11 ★

A sweet manufacturer has decided to design some gift boxes for a new kind of sweet.

Each box is to contain 36 sweets placed in lines in a single layer in a geometric shape without gaps or fillers.

How many different shaped boxes can you design?

The sweets come in 4 colours, 9 of each colour.

Arrange the sweets so that no sweets of the same colour are adjacent to (that is 'next to') each other in any direction. In the picture below, none of the squares marked x can have a red sweet in them.



Arrange the sweets in some of the boxes you have drawn.

Now try making boxes of 36 sweets in 2, 3 or 4 layers.