

Please do not feel like you have to complete all of these activities, these are just some suggestions as to how you could spend your time at home.

<h1>Subject</h1>	<h1>English</h1>
<p><b>Ongoing Task</b></p> <p><i>Please commence with <b>week five</b> of the following work books:</i></p> <p><b>Year 4:</b></p> <p><a href="https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-4-Workbook-WK5-8-V2.pdf">https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-4-Workbook-WK5-8-V2.pdf</a></p> <p><b>Year 5:</b></p> <p><a href="https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-5-Workbook-WK5-8-V2.pdf">https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-5-Workbook-WK5-8-V2.pdf</a></p> <p><b>Year 3:</b></p> <p><a href="https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-3-Workbook-WK5-8-V2.pdf">https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-3-Workbook-WK5-8-V2.pdf</a></p> <p><i>Note: If the activities appear to be too difficult please feel free to attempt the activities in the year group below.</i></p> <p><i>Printable resources/work pack (if you don't have a printer may be you could write your answers on paper).</i></p>	<p><b>Daily Task: 5<sup>th</sup> June</b></p> <p><b>Extended Write: Lesson 4</b></p> <p><b>Task 1:</b> New unit: Out of the Blocks.</p>  <p><b><u>Edit and Improve</u></b></p> <p>Today, I would like you to ask an adult at home or a sibling to read through your newspaper report and green pen (or any suitable colour) and identify 2 stars and a wish. The person reviewing your work could also look out for punctuation, spelling and grammar errors and advise where you could improve your work.</p> <p>I would then like you to make the improvements to your final piece.</p>

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<h1>Subject</h1>	<h1>Maths</h1>																									
<p><b>Ongoing Task</b></p> <p>Commence with <b>Week 5</b> from the new booklet.</p> <p>Printable resources/work pack (if you don't have a printer may be you could write your answers on paper).</p> <p>Parents/carers read this booklet first: <a href="https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y4_W5-9.pdf">https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y4_W5-9.pdf</a></p> <p><a href="https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y5_W5-9.pdf">https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Parent_Maths_Y5_W5-9.pdf</a></p> <p>Activity booklet: <a href="https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Learner_Maths_Y4_W5-9-1.pdf">https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Learner_Maths_Y4_W5-9-1.pdf</a></p> <p><a href="https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Learner_Maths_Y5_W5-9.pdf">https://www.mathematicsmastery.org/wp-content/uploads/2020/03/Learner_Maths_Y5_W5-9.pdf</a></p>	<p><b>NRICH Maths Challenge</b></p> <p><b>Daily Task: 5<sup>th</sup> June</b></p> <p><b>Task 1</b></p> <p>Follow the link <a href="https://nrich.maths.org/1134?utm_source=primary-map">https://nrich.maths.org/1134?utm_source=primary-map</a> to access this tricky maths challenge.</p> <p><b>Multiplication Squares</b></p> <p>Age 7 to 11 *</p> <p>In the <math>2 \times 2</math> multiplication square below, the boxes at the end of each row and the foot of each column give the result of multiplying the two numbers in that row or column.</p> <table border="1" data-bbox="837 791 891 839"><tr><td>7</td><td>5</td><td>35</td></tr><tr><td>3</td><td>4</td><td>12</td></tr><tr><td>21</td><td>20</td><td></td></tr></table> <p>The <math>3 \times 3</math> multiplication square below works in the same way. The boxes at the end of each row and the foot of each column give the result of multiplying the three numbers in that row or column.</p> <table border="1" data-bbox="837 906 936 970"><tr><td></td><td></td><td></td><td>15</td></tr><tr><td></td><td></td><td></td><td>108</td></tr><tr><td></td><td></td><td></td><td>224</td></tr><tr><td>144</td><td>8</td><td>315</td><td></td></tr></table> <p>The numbers 1 – 9 may be used once and once only.</p> <p>Can you work out the arrangement of the digits in the square so that the given products are correct?</p> <div data-bbox="831 1129 1330 1171" style="background-color: #4a7ebb; height: 26px; width: 223px;"></div>	7	5	35	3	4	12	21	20					15				108				224	144	8	315	
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### Ongoing Task

Use TTRockstars to practise your multiplication and division skills.

I have set a two new class battles:

Battle 1:

Class 4 vs Class 5

Battle 2:

Class 4 vs Class 3

### NRICH Maths Challenge

#### Daily Task: 5<sup>th</sup> June

#### Task 2

Follow the link [https://nrich.maths.org/1817?utm\\_source=primary-map](https://nrich.maths.org/1817?utm_source=primary-map) to access this tricky maths challenge.

#### Which Is Quicker?

Age 7 to 11 ★



Which is quicker, counting up to 30 in ones or counting up to 300 in tens? Why?

Which is quicker, counting up to 40 in ones or counting up to 4,000 in hundreds?

Which is quicker, counting up to 10 in ones or counting up to 1,000,000 in hundred-thousands?

Which is quicker, counting up to 20 in ones or counting up to 140 in sevens?

Which is quicker, counting up to 25 in French or in English?

Maybe you could work on this with a partner!  
When you have timed yourselves and decided about the reasons for your results, you could invent some other examples for yourselves.  
You could predict which was going to be quicker and then try them out to test your prediction.