

Class 4 Newsletter



8th September 2022

Dear Parents,

I hope everyone had a great Summer and is ready for an action packed year. Class 4 have made a very positive start to the year, we have completed some fab work and the classroom is already looking great!

Our Curriculum

This term the whole of key stage 2 will be focussing on the theme: **'Tree Top Adventure'**. We have already spent time collaborating as a key stage to facilitate lots of fun learning. As shown below, much of our work will be based around this theme –

<p>English</p> <p>Fiction—Descriptive Writing—There's a Rang-Tan in my bedroom</p> <p>Non -Fiction—Information Texts—Animals in the Rainforest</p> <p>Persuasive Writing</p> <p>Poetry—Rainforest Poetry</p>	<p>History</p> <p><u>Maya</u></p> <p>Exploring the civilization</p> <p>How did they settle and thrive in the rainforest?</p> <p>Exploring the cities, temples, food, religion and inventions</p> <p>Comparing two periods of History</p>	<p>Geography</p> <p><u>World Map Features / South America</u></p> <p>Skills - Map skills, locating places</p> <p>Human and Physical - Rivers and Settlements</p> <p>Locational Knowledge - South America</p> <p>Place knowledge - Similarities and differences</p> <p>Fieldwork - Map work</p>	<p>Maths</p> <p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Area (Year4)</p> <p>Fractions (Year5)</p>	
<p>French</p> <p>Animals, classroom instructions, parts of the body, colours, stories</p>	<p>Autumn Term 22 - Tree Top Adventure - Class 4</p>		<p>Music</p> <p>Happy (Charanga Music Scheme)</p>	
<p>JIGSAW</p> <p>Autumn 1 - Being Me in My World</p> <p>Autumn 2— Celebrating Difference</p>	<p>Launch Event</p> <p>Becoming a Rainforest Explorer</p>		<p>Landing Event</p> <p>Showcase of work 'A visit to the Rainforest'</p>	<p>PE</p> <p>OAA/Gym/Football/Dance</p>
<p>Science</p> <p><u>Animals and Plants</u></p> <p>Classification of living things, food chains, changes in environments and the dangers this can pose, lifecycles.</p> <p>Parts of a plant, conditions for growth, lifecycle of a plant.</p>	<p>Art and Design</p> <p><u>Henri Rousseau</u></p> <p>Who was he?</p> <p>What did he paint?</p> <p>What techniques did he use?</p> <p>Can we create our own work in his style?</p>	<p>Design and Technology</p> <p><u>Mechanical Systems</u></p> <p>Looking at existing products</p> <p>Exploring cams</p> <p>Making prototypes to test out our ideas</p> <p>Making a moving model linked to the rainforest</p>	<p>Computing</p> <p><u>Using Purple Mash as our driver</u></p> <p>Autumn 1 - File Management - Online Safety</p> <p>Writing for an audience – Email/ Blogging</p> <p>Autumn 2 - Game Creation - Game Creator Text Adventures</p>	<p>RE</p> <p>How is belief expressed?</p>
	<p>Enterprise</p> <p>Making chocolate (Maya) persuasive language English selling chocolate bars</p>	<p>Visitors and Visits</p> <p>Trip to Bugtopia (Currently looking at costings—more information to follow)</p>	<p>Community Links</p> <p>Raising parental awareness of Palm Oil usage</p>	<p>Half Term Activity</p> <p>Creating a rainforest diorama</p>

These topics will be central to the work completed in school. Please take time to discuss work with your child and if possible encourage them to complete further work, reading or research at home. Discussions with your child may highlight an area that they may feel they require further work on, and five minutes on it after school may just make them feel more confident and happy.

If you have any resources or artefacts that may be useful to our theme, please send them into school with your child. Please ensure all items are named so they can be returned at the end of our theme. Equally, if you have visited South America or have other links to any of our work and you would like to come into class to talk to the children it would be much appreciated – thanks in advance.

Routines and Requirements

Reading – In Class 4, reading still remains a high priority. Your child is expected to read **at least 3 times a week** – they can record the reading in their log but an adult signature is required at least once a week. All books will be collected in on a **Friday** to be checked.

In order to promote a real love of reading, we have started a book review section on Seesaw. Please encourage your child to complete a review to share in class, I hope the reading element of the challenge will help to build our expression skills. The review template can be found under the activities tab on the seesaw app (new codes can be found in your child's reading log – please sign out of last year and use the new code)

PE

As we did last year, we would like children to come to school in their PE kit on the day they have PE. Class 4 will be required **to come to school in their PE kit on a Tuesday and a Wednesday** – PE kit should be a white t-shirt, dark coloured shorts/tracksuit bottoms or leggings, a school jumper or cardigan and trainers. As we will be outside, please also send your child with a clean pair of indoor shoes to change into afterwards.

Belongings

Please ensure your child has the following in school at all times; **their red bag, their reading record and book, named water bottle and a coat if needed**. It would be useful if the water bottle could come filled with fresh drinking water, as this will speed up systems in school. Water bottles will be sent home each night for washing. Please ensure all items are named.

Homework

Homework will be set most weeks on a Friday starting next week. I will explain the task to the children and also write a blog post explaining what they need to do. Please get into the routine of checking the blog weekly. We will use the Seesaw app to upload homework – this allows for a range of tasks – both practical and written.

Spellings

For Spellings, we will follow the Purple Mash spelling scheme. 2dos will be set on purple mash each week to show the spelling patterns we are concentrating on. Children will be expected to access these at home through their 2dos on their purple mash account. Please get into a routine of practicing these weekly so that your child can apply their knowledge to their writing.

Time Tables

Please continue to work with your child on their times tables, they really are a vital skill. By the end of Year 4 all children are expected to know every table to 12. For the year 4's, this will be assessed formally through the Multiplication Check in June. There are many games on Purple Mash and Times Table Rockstars to support this learning. I will be monitoring usage and awarding prizes for those who practice regularly.

Both Purple Mash and Times Tables Rockstar log-ins can be found in your child's reading log.

Wow...that was a lot of information! Thanks for reading to the end!

Please contact me if you have any questions or queries, no matter how big or small . I will be on the playground most afternoons or our class email is Class4brandesburton@gmail.com. I will get back to you as soon as possible.

I look forward to working with you. Thanks in advance.

Yours sincerely

Mrs Altoft

